

# Changes to SCPHN following NMC 2022 revision

Debbie Tolhurst

15.02.24



**UNIVERSITY OF  
GREENWICH**

## Aim of session

To be aware of the changes for new student SCPHN

## By the end of the session

- Awareness of new entry requirements
- Spheres of practice and proficiencies
- Introduction to PAN assessment documents
- Overview of placement hours and protected learning time.
- Prescribing and the SCPHN programme
- Development of future students





# Recruitment Changes to SCPHN

Part 3:

## Standards for post-registration programmes

Programmes leading to specialist community public health nurse qualifications and programmes leading to community nursing specialist practice qualifications

Original publication **7 July 2022**

Newly published **25 April 2023**



# 1 Selection, admission and progression

Approved education institutions, together with practice learning partners, must:

- 1.1** ensure that the applicant is an:
  - 1.1.1** NMC registered nurse (level 1) or NMC registered midwife capable of safe and effective practice at the level of proficiency appropriate to the NMC approved specialist community public health nurse (SCPHN) programme before being considered as eligible to apply for entry
  - 1.1.2** NMC registered nurse (level 1) with relevant professional registration, capable of safe and effective practice at the level of proficiency appropriate to the NMC approved community nursing specialist practice qualification (SPQ) programme before being considered as eligible to apply for entry
- 1.2** confirm on entry that each applicant selected to undertake a SCPHN or community nursing SPQ programme has the academic capability to study at the level required for that programme
- 1.3** provide opportunities that enable eligible<sup>4</sup> NMC registered nurses and/or NMC registered midwives, including NHS, non-NHS, self-employed or self-funded applicants to apply for entry onto an NMC approved SCPHN programme
- 1.4** provide opportunities that enable eligible NMC registered nurses, including NHS, non-NHS, self-employed or self-funded applicants to apply for entry onto an NMC approved community nursing SPQ programme
- 1.5** confirm that the necessary arrangements and governance structures are in place to support practice learning, including employer support and **protected learning time**, to enable students to undertake and be appropriately supported throughout the programme

Part 3:  
**Standards for  
post-registration programmes**

Programmes leading to specialist community public health nurse qualifications and programmes leading to community nursing specialist practice qualifications

Original publication **7 July 2022**  
Newly published **25 April 2023**



## 5 Qualification to be awarded

Approved education institutions, together with practice learning partners, must:

- 5.1** ensure that the minimum academic level for SCPHN and community nursing SPQ is at postgraduate masters' level
- 5.2** inform the student that the SCPHN award<sup>9</sup> must be registered with us within five years of successfully completing the programme and if they fail to do so they will have to undertake additional education and training or gain such experience as specified in NMC standards for the award to be registered

Standards for education and training

---



Part 3:

## Standards for post-registration programmes

Programmes leading to specialist community public health nurse qualifications and programmes leading to community nursing specialist practice qualifications

---

Original publication **7 July 2022**  
Newly published **25 April 2023**



**2.11** ensure programmes are:

**2.11.1** of suitable length to support student achievement of all proficiencies and programme outcomes for their intended SCPHN or community nursing SPQ award

**2.11.2** no less than 45 programmed weeks of theory and practice learning for full-time programmes/pro rata for part time programmes.



## What happens if I do not have a degree ?

- HEI will need to have Recognition of Prior Experiential learning (RPEL)
- HEI will have criteria for being eligible for RPEL
- 2024 we had two students that came on to the SCPHN programme through RPEL



# Pathways for Funding

- Traditional NHSE funding
- Self funded pathway for students



# Changes to Standards

Part 3:  
**Standards for  
post-registration programmes**

Programmes leading to specialist community public health nurse qualifications and programmes leading to community nursing specialist practice qualifications

Original publication **7 July 2022**  
Newly published **25 April 2023**



- 1.2 confirm on entry that each applicant selected to undertake a SCPHN or community nursing SPQ programme has the academic capability to study at the level required for that programme
- 1.3 provide opportunities that enable eligible<sup>4</sup> NMC registered nurses and/or NMC registered midwives, including NHS, non-NHS, self-employed or self-funded applicants to apply for entry onto an NMC approved SCPHN programme
- 1.4 provide opportunities that enable eligible NMC registered nurses, including NHS, non-NHS, self-employed or self-funded applicants to apply for entry onto an NMC approved community nursing SPQ programme
- 1.5 confirm that the necessary arrangements and governance structures are in place to support practice learning, including employer support and **protected learning time**, to enable students to undertake and be appropriately supported throughout the programme

Standards for education and training



Part 3:

## Standards for post-registration programmes

Programmes leading to specialist community public health nurse qualifications and programmes leading to community nursing specialist practice qualifications

Original publication **7 July 2022**  
Newly published **25 April 2023**



**2.11** ensure programmes are:

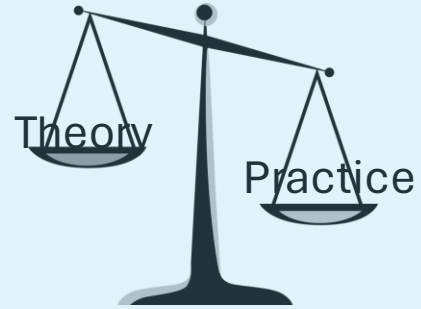
**2.11.1** of suitable length to support student achievement of all proficiencies and programme outcomes for their intended SCPHN or community nursing SPQ award

**2.11.2** no less than 45 programmed weeks of theory and practice learning for full-time programmes/pro rata for part time programmes.

# What does the programme look like ?

Prescribing?  
**V300**

Year planner ?



Practice hours ?

Alternative  
Placement

~~15~~

No less than 45  
programme  
weeks theory  
and practice

Supernumerary  
**Protected**  
**learning time**



# Standards of proficiency for specialist community public health nurses

---

Published 7 July 2022

The six spheres of influence	Specialist Community Public Health Nursing core standards of proficiencies for HV, SN, OHN and PHN	Core and Field Specific Proficiencies
	<div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; background-color: #c8e6c9; padding: 5px;">Core</div> <span>=</span> <div style="border: 1px solid black; background-color: #bbdefb; padding: 5px;">HV</div> <div style="border: 1px solid black; background-color: #ffb74d; padding: 5px;">SN</div> <div style="border: 1px solid black; background-color: #bbdefb; padding: 5px;">OHN</div> <div style="border: 1px solid black; background-color: #ffb74d; padding: 5px;">PHN</div> </div>	
Sphere A	Autonomous specialist community public health nursing practice	Core only
Sphere B	Transforming specialist community public health nursing practice: evidence, research, evaluation and translation	Core only
Sphere C	Promoting human rights and addressing inequalities: assessment, surveillance and intervention	Core + HV or SN or OHN
Sphere D	Population health: enabling, supporting and improving health outcomes of people across the life course	Core + HV or SN or OHN
Sphere E	Advancing public health services and promoting healthy places, environments and cultures	Core + HV or SN or OHN
Sphere F	Leading and collaborating: from investment to action and dissemination	Core + HV or SN or OHN

Standards for education and training



Part 2:

## Standards for student supervision and assessment

Original publication 17 May 2018  
Newly published 25 April 2023



## Assessment of students and confirmation of proficiency

Student assessments are evidence based, robust and objective. Assessments and confirmation of proficiency are based on an understanding of student achievements across theory and practice. Assessments and confirmation of proficiency are timely, providing assurance of student achievements and competence.

### 6. Assessor roles

Approved education institutions, together with practice learning partners, must ensure that:

- 6.1 all students on an NMC approved programme are assigned to a different nominated academic assessor for each part of the education programme
- 6.2 all students on an NMC approved programme are assigned to a nominated practice assessor for a practice placement or a series of practice placements, in line with local and national policies
- 6.3 nursing students are assigned to practice and academic assessors who are NMC registered nurses with appropriate equivalent experience for the student's field of practice
- 6.4 midwifery students are assigned to practice and academic assessors who are NMC registered midwives
- 6.5 specialist community public health nurse (SCPHN) students are assigned to practice and academic assessors who are NMC registered SCPHNs with appropriate equivalent experience for the student's field of practice

## **Pan London PAD Master Templates**

During spring/summer 2023, HEI SCPHN programme leads from universities across London, joined by colleagues from other HEIs around England and Northern Ireland, engaged in a project to design a shared set of PAD/ePAD templates to meet the needs of the new standards. The project was funded by HEE (London).

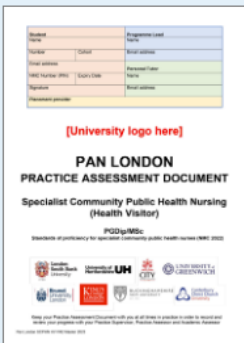
The developed PAD/ePAD templates were tested with practice partners and others, and received very positive feedback.

**The master templates were approved by the NMC on 4th December 2023 with no conditions.**



**Health Education England**

The development of these templates was funded by Health Education England (London region).



## Specialist Community Public Health Nursing (Health Visitor) – PAD Template

[Click here to download](#)



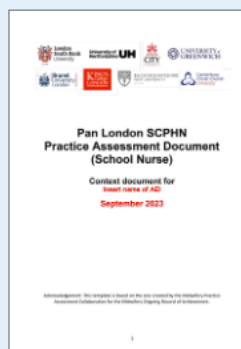
## Specialist Community Public Health Nursing (Health Visitor) – Context Document

[Click here to download](#)



## Specialist Community Public Health Nursing (School Nurse) – PAD Template

[Click here to download](#)



## Specialist Community Public Health Nursing (School Nurse) – Context Document

[Click here to download](#)

All proficiencies must be met in practice

[click here for downloads](#)

# EPAD guidance



University of Greenwich  
School of Health Sciences

## **EPAD Guidance for School Nurses**

**Academic Session 2023-2024**

Post Graduate Diploma

Specialist Community Public Health Nursing  
Health Visiting / School Nursing  
P14303



University of Greenwich  
School of Health Sciences

## **EPAD Guidance for Health Visitors**

**Academic Session 2023-2024**

Post Graduate Diploma

Specialist Community Public Health Nursing  
Health Visiting / School Nursing  
P14303

# Proficiencies

## Practice:

Proficiencies that must be demonstrated in a practice setting, which could also be in an alternative learning experience.

## Practice +:

Proficiencies that may be achieved in a practice setting or via simulation, role play, or presentations, which may be followed by reflective discussions with the Practice Assessor.

<b>Participated</b>	The student has worked closely with their SCPHN Practice Supervisor / other professionals and has taken part in providing care or other activity with full supervision and direction.
<b>Contributed</b>	The student has worked in partnership with their SCPHN Practice Supervisor / other professionals and has shown appropriate knowledge and skill, contributing to care or other activity with appropriate supervision and direction.
<b>Demonstrated</b>	The student has worked in partnership with their SCPHN Practice Supervisor / other professionals and has shown the application of knowledge, provided care or led activity with minimal supervision, demonstrating safe and effective practice.



# Example

<i>At the point of registration, the Specialist Community Public Health Nurse will be able to:</i>	Learning Period 1	Learning Period 2	Learning Period 3
C.1 critically analyse the factors that may lead to inequalities in health outcomes and health inequity and take appropriate action to mitigate their impact on people, communities, and populations			
C.2 demonstrate compassionate leadership in applying human rights, equality, diversity, and inclusion, to improve the health and wellbeing of people, communities, and populations			
C.3 appreciate the legal, ethical, moral, and spiritual needs and challenges that may be faced when promoting population health, helping to mitigate barriers that enable people and families to live to their full potential			
C.4 assess the impact of complexity and comorbidity and their impact on people, communities, and populations, <u>in order to</u> share knowledge and lead on person-centred public health approaches			
C.5 develop, promote, and support opportunities to educate individuals on the risks to themselves and others of the abuse of tobacco, alcohol and other substances and potentially addictive behaviours			
C.6 conduct, interpret and evaluate health assessment and screening, surveillance and profiling checks and interventions, and immunisation and vaccination programmes for people, communities, and populations			



# Grow your own

- Staff nurse development posts
- Development of community staff nurses
- Preparation for interview

## NHS South East

- [Health visiting](#)
- [School Nursing](#)

# References

NMC (2022) *Standards of proficiency for Specialist Community Public Health Nurses (SCPHN)*, The Nursing and Midwifery Council. Available at: <https://www.nmc.org.uk/standards/standards-for-post-registration/standards-of-proficiency-for-specialist-community-public-health-nurses2/> (Accessed: 13 February 2024).

NMC (2023a) *Standards for post-registration programmes - the nursing and midwifery ...* Available at: <https://www.nmc.org.uk/globalassets/sitedocuments/standards/2023-pre-reg-standards/new-vi/standards-for-post-registration-programmes.pdf> (Accessed: 13 February 2024).

NMC (2023b) *Standards for student supervision and assessment - the nursing and ...* Available at: <https://www.nmc.org.uk/globalassets/sitedocuments/standards/2023-pre-reg-standards/new-vi/standards-for-student-supervision-and-assessment.pdf> (Accessed: 13 February 2024).